CHARACTER

Start with one decision.

A free planning checklist from My AI Ate My Homework by Richard P. Mislan, PhD. Complete the design before asking a model to invent dialogue.

Course and learners' prior knowledge

The decision students will face

One observable, assessable objective

What students may use, must do independently, and can get help with

COMMITMENT	QUESTION / DESIGN EVIDENCE	YOUR ANSWER / ARTIFACT
C Context	Why act now? Briefing and trigger	
H Human roles	Who knows what? Character cards	
A Agency	What can students choose? Action menu and boundaries	
R Resistance	What reasoning is challenged? Challenge and hint rules	
A Artifacts	What can be checked? Evidence register	
C Consequences	What changes after a decision? Reviewed outcome rules	
T Thinking	What must learners do? Observable performance	
E Evaluation	What will count? Rubric and evidence map	
R Revision	What can be reconsidered? Second attempt and reflection	

THINKING, FILLED IN: AN ILLUSTRATIVE EXAMPLE

Students distinguish two competing explanations using independent evidence. They compare two stakeholder accounts with an order record and justify which conclusion the record supports. Inspect their comparison and explanation, not only their final recommendation.

CHARACTER is the book's proposed planning framework, not a validated scale, certification, or proven intervention. A blank row is a design question to resolve. See Appendix A and Chapters 4, 8, and 14 for the fuller design process.

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